ENGLISH:

OBJECTIVES:
Book Discussion: The aim of the activity is to enable students to:
- Comprehend the novel.
- Appreciate the book as a piece of literature.
- Understand the era and time when it was written.
- Prepare for the upcoming FA and SA syllabus.

Assignments:
- To help the students revise the chapters/ syllabus.
- To help the students analyse their understanding and clarity of the topic.

1. Read the allotted novel (Three Men in a Boat- Jerome K Jerome) and prepare for Book Discussion (FA II Activity) to be held after the summer vacation. Follow the instructions given below
   - Formal presentation, based on the inputs given by other members, will be prepared by the group leader.
   - Other group members will research their allotted areas and forward their synopsis to their group leader.
   - All group members to prepare for the question-answer round.

2. Download the Assignment No. 1 & 3 from the school website and attempt them in a thin notebook.

FRENCH:

OBJECTIVES:
- Revising the French grammar through authentic documents
- Knowing French geography better
- Knowing famous French personalities

1) Choisissez une région française et faites un collage sur son climat, relief, cuisine, monuments, etc.

2) Trouvez l’interview d’une personnalité célèbre française, collez-la dans votre cahier et donnez cinq adjectifs appropriés sur ce que vous déduisez de vos observations sur son caractère.

3) Choisissez un conte français et soulignez les articles contractés en rouge, les article définis en vert et les articles indéfinis en orange.

NOTE: THE FRENCH HOLIDAY HOMEWORK IS TO BE DONE IN THE FRENCH REGISTER.
**GERMAN :**

**OBJECTIVES:**
Since our school is a PASCH school, the project will help the students to:
- know about the website
- understand the various features
- improve their reading and listening skills

Pasch-net.de

Open the website. You will find a tab ‘Magazin ‘.
Read the ‘Thema des Monats ‘ and write a summary of any two topics.

**MATHS:**

**Learning Objectives –**
- To motivate the students to apply their knowledge .
- To do extra practice on questions of the topics already done in class.
- To motivate the students to learn various squares square roots, cubes and cube roots so that they can do quick calculations.

1. Do Assignment of Chapter 2: Polynomials in separate notebook :
   2. Learn by Heart:
      - Squares of Natural Numbers from 1 to 50;
      - Cubes of Natural Numbers from 1 to 16;
      - Powers of 2 from 1 to 16;
      - Powers of 3 from 1 to 8;
      - Powers of 5 from 1 to 8;
      - Formulae Sheet on the School Web-site on Special Products and Factors;
      Values up to third place decimal of Square roots of 2, 3, 5, 6, 7, 8, 10, 11, 12, 13, 14, and 15.
         a) Write sets of 20 Pythagorean Triplets.

**GENERAL SCIENCE :**

**Objectives:**
- Students will be able to
- Engage themselves in the activities and develop scientific temperament and logical thinking
- Prepare themselves for FA and SA exams
- Develop skill to correlate and apply science in their daily lives

1. Prepare any one of the following:
   a. Collect and paste two samples each of the following in a scrap book.
      i) Leaves of Monocot plants       vi) Pentamerous flowers
      ii) Leaves of Dicot plants        vii) Monocot seeds
      iii) Fibrous roots                viii) Dicot seeds
      iv) Tap roots
      v) Trimerous flowers

b. Science from trash – Prepare an experimental set up/Model/Project depicting any scientific principle using material readily available at your home/using trash.

2. Do the following Assignments in your Home Work note books. Also paste the print out of the assignment.

   Chemistry --- Assignment No.1 (till latent heat)
   Biology --- Assignment No.1
   Physics --- Assignment No.1 (till velocity)

3. Prepare for FA1 pen paper exams.

**SOCIAL SCIENCE :**

**OBJECTIVES:**
- To help students to prepare for FA1 pen and paper test,
- strengthen their FA1 and SA1 through map skills and question bank.

Q1. What is the latitudinal and longitudinal extent of India? Write in kilometers and degrees.
Q2. What is the significance of Tropic of Cancer?
Q3. What is IST?
Q4. Why 82 30° N has been selected as the standard Meridian of our country?
Q5. Explain the reasons for which the central location of India at the head of the Indian Ocean is considered of great importance.
Q6. What is Palk Strait?
Q7. Name the island groups of India? Which one of them is larger?
Q8. Give reasons as why inspite of the fact that the latitudinal and longitudinal extent of India is 30°, the east west extent appears to be smaller than the north south extent.
Q9. How was India divided under British rule?
Q10. On the political map of India locate and label the following:
   a) latitudinal and longitudinal extent of India in degrees and kilometers
   b) Island groups of India
   c) Neighbouring countries
   d) Standard Meridian
Q11. Who was Salvador Allende? What were the major policy reforms introduced by him?
Q12. Which form of government was established by General Augusto Pinochet? Explain its salient features.
Q13. Which political party ruled Poland in 1980? Write its important features.
Q14. Who was Aung San Suu Kyi? Why was she awarded Nobel Peace Prize?
Q15. What difficulties were faced by people under military dictatorship in Myanmar?
Q16. Do you think that the organs of UN are democratic? Give reasons to support your answer.
Q17. How did US sought to promote democracy in non-democratic countries? Explain.
Q18. Why did US attack Iraq? How did UN react to it?
Q19. Distinguish between democratic and non-democratic government.
Q20. How did the disintegration of Soviet Union led to the expansion of democracy?
READ ‘THE DIARY OF A YOUNG GIRL ‘TO GET AN INSIGHT ABOUT THE LIFE OF VICTIMS IN NAZI GERMANY TO PREPARE FOR FA2 ACTIVITY.

Computers:

Do any course from “Hour of Code” and submit the copy of the certificate (all IX class students irrespective of their Work Ex option have to submit)
रायः उपन्यास छात्र्यों के लिए पढ़ाई में सहाय-साहय में लिखते हैं कि अगर उन्होंने अपने साथ लिखने के लिए सामग्री नहीं पर लिखते हैं।

राय 2: द्वारा स्वरचित बिंदुओं के आधार पर लेखन के लिए आवश्यक निर्देश:
पाठ्यपुस्तक बिंदु की समस्ती तदनुसार किया जाना चाहिए।

राय 3: दिन के दौरान सप्ताह के लगभग 25-30 घंटे के दौरान करते हैं।

प्रश्न 1: स्पष्टीकरण के सूत्र-सूत्र में समान की क्या मूल्यित होती है?

प्रश्न 2: 'फिल्म एवं संगीतकला मानी है'- पाठ में आंदोलन और स्वप्न है?

प्रश्न 3: चौथे में कैसे निर्धारित किया जा सकता है कि निष्कर्ष बात मरी बन सकती?

प्रश्न 4: लोग हृदय से रुक कर बांटने नहीं बाँटते?

प्रश्न 5: अवस्थाओं की बांट की निष्कर्षित विशेषताओं निर्देशित?

प्रश्न 6: प्रश्न 1, 2, 3 एवं हृदय की मरी तथा 4, 5, 6, 7, 8 निर्धारित की गई है।
दश-दश-शब्दानि विख्यति।

उपक्रमः प्र, पश, अम, अम, अप, अप, निस, निस, तुर, स्त्र त्रि, आइ(आ) हि, आह, आह, आह, स, स, उ, उ, अः

प्र. २
अर्कोतिक्षित शब्दानं वर्णकारोर्जनं वर्णदिशायोग्यां च कृयते।

१) वर्णोपयोगम
(२) द्विप्रयोगः
(३) द्विप्रयोगोऽसः
(४) विशेषविधियाः
(५) आठहत भः
(६) सरसस्वती
(७) आसंक्यः
(८) महत्वः
(९) वार्तिश्रः
(१०) वर्णकारोर्जनः
(११) वर्तमाणाः
(१२) द्वातुर्यालोचनः

(अ) वर्ती अन्वयकोऽसः
(१३) अ + न + र + प्र + श + आ + न + ट +
(१४) अ + र + अ + न + र + अ + ट +
(१५) अ + र + अ + न + र + अ + ट +
(१६) श + र + अ + न + र + अ + ट +
(१७) श + र + अ + न + र + अ + ट +
(१८) श + र + अ + न + र + अ + ट +
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<td>कट्टी नुकरमो अं. पड़ घार है।</td>
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प्र. 5 खुशोल परिच्छेद मे पास हो गया।

प्र. 6 विविध विषय उत्तरान उत्तरान विशेषत।

प्र. 6 तत्त्व तत्त्व काशी पाठशाला सरे पाठक सर्वकाल सर्वकाल आधार्य विशेषत!